

Key Stage Three History Curriculum Overview

Our students study an ambitious, challenging history curriculum, developed with a clear focus on substantive knowledge thus enabling students to build up connections between different pieces of historical knowledge in their long-term memories. The chronological sequencing of the curriculum allows students to not only develop an understanding of two thousand years of British history, beginning with the Roman Empire, but also learn about history in its wider global context, through the study of elements such as the Mughal Empire and pre-colonial Africa. The emergence of England and its ancillary institutions is a largely political history, which is underpinned in our core textbook through a focus on six substantive historical concepts. These concepts allow students to understand the complex links in which events throughout history have impacted the modern world.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 7	Retreat of the Romans, Anglo- Saxon England and the Islamic Golden Age.	Conquests of the Eleventh Century and Norman England.	England in the Twelfth Century and the Crusades.	Magna Carta and the development of Parliament.	Kingship and Conflict in the Fourteenth Century, including the Hundred Years' War.	Lancastrian England and the War of the Roses.
YEAR 8	Early Tudor politics, the Lutheran, Swiss and English Reformations. Tudor rule in Ireland.	Mid-Tudor period. Marian reforms, Mary I's foreign policy. Elizabeth's rule, including expansion to America, India and the conquest of Ireland.	James I's domestic policy. Emigration of the Pilgrim Fathers. Charles I English Civil War.	Cromwell in Ireland. The Restoration of the Monarchy. Charles II and James II. Pre- colonial Africa. Early transatlantic trade and the plantation economy.	The Glorious Revolution, 1688. Bill of Rights and the emergence of the Bank of England. Queen Ann, the War of Succession. Acts of Succession and the Union. Jacobite Uprising, 1715.	Whig supremacy, Jacobite Rising 1745. The Mughal Empire. Early trade with India. Formalisation of power of the East India Company in the 17 th and 18 th Centuries.
YEAR 9	Early Tudor politics, the Lutheran, Swiss and English Reformations. Tudor rule in Ireland.	Mid Tudor period. Marian reforms, Mary I's foreign policy. Elizabeth's rule, including expansion to America, India and the conquest of Ireland.	James I's domestic policy. Emigration of the Pilgrim Fathers. Charles I English Civil War.	Cromwell in Ireland. The Restoration of the Monarchy. Charles II and James II. Pre- colonial Africa. Early transatlantic trade and the plantation economy.	The Glorious Revolution, 1688. Bill of Rights and the emergence of the Bank of England. Queen Ann, the War of Succession. Acts of Succession and the Union. Jacobite Uprising, 1715.	Whig supremacy, Jacobite Rising 1745. The Mughal Empire. Early trade with India. Formalisation of power of the East India Company in the 17 th and 18 th Centuries. The Holocaust.

Key Stage Four History Curriculum Overview

At GCSE, students study topics from three eras: the Medieval era (500-1500), the Early Modern era (1450-1750) and the Modern era (1700- present). They will study three geographical locations: a locality in the form of an historic environment, the British setting and a European setting. The course allows students to gain an understanding of change and continuity over a long period of history, as well as enabling them to focus, in depth, on a time span of 50 years. They will gain an understanding of the complexities of societies and key historical situations. Understanding past events and people, and their significance, gives students a better insight into the world they live in. The course aims to develop and extend knowledge and understanding of key events and periods in both the British and wider world contexts, thus exposing them to a wide diversity of human experience. Our Key Stage Three curriculum enables students to develop the skills and knowledge that they need in order to successfully transition to the GCSE course. The GCSE course is constructed in such a way that it links directly to the A-Level course.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 10 <i>AQA</i>	Norman England	Norman England	Norman England including Historic Environment Power and the People	Power and the People	Power and the People	The First World War
YEAR 11 <i>Edexcel</i>	Crime and Punishment including Historic Environment	Elizabethan England	Elizabethan England	Elizabethan England and targeted revision	<i>Targeted revision</i>	

Key Stage Five History Curriculum Overview

At A-Level we teach the AQA History (7042) specification. This qualification has been designed to help students understand the significance of historical events, the role of individuals in history and the nature of change over time. The A-Level qualification will help students to gain a deeper understanding of the past through political, social, economic and cultural perspectives. At A-Level, there is a requirement that students study: one British examined component, one non-British examined component and one historical investigation. The three components together cover a chronological range of over 500 hundred years. For the British unit, students study Component 1C: The Tudors, 1485-1603 and for the non-British unit, they study Component 2R: The Cold War, 1945-1991. In Year 13, students complete their historical investigation (NEA), in which they study the development of Civil Rights from 1865 to 1968. These engaging topics equip our students with the knowledge and skills they require to succeed as A-Level historians and beyond.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
YEAR 12 AQA	1C Tudors: Henry VII 2R Cold War: Origins	1C Tudors: Henry VII 2R Cold War: Origins	1C Tudors: Henry VII 2R Cold War: Widening of Cold War	1C Tudors: Henry VIII 2R Cold War: Widening of Cold War	1C Tudors: Henry VIII 2R Cold War: Global War	1C Tudors: Henry VIII 2R Cold War: Global War NEA: Civil Rights
YEAR 13 AQA	1C Tudors: Edward VI 2R Cold War: Conflict and Cooperation NEA: Civil Rights	1C Tudors: Mary 2R Cold War: Conflict and Cooperation/ Brezhnev Era NEA: Civil Rights	1C Tudors: Mary 2R Cold War: Brezhnev Era NEA: Civil Rights	1C Tudors: Elizabeth 2R Cold War: Ending of the Cold War NEA: Civil Rights	<i>Targeted revision</i>	