

## Key Stage Four Media Studies Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>YEAR 11</b> AQA	<b>Non Exam Assessment</b> <b>Close Study Product – TV:</b> Doctor Who Class <b>Close Study Product – Radio:</b> BBC Breakfast Apple Beats 1		<b>Non Exam Assessment</b> <b>Close Study Product – Newspapers:</b> The Daily Mirror The Independent <b>Close Study Product – Adverts (revision)</b> <b>Close Study Product – Magazines (revision)</b> <b>Close Study Product – Games (revision)</b> <b>Close Study Product – TV (revision)</b> <b>Close Study Product – Radio (revision)</b>		<i>Targeted revision</i>	

## Key Stage Five Media Studies Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>YEAR 12</b> AQA	<b>Introduction to A Level Media Studies</b> <b>Close Study Product – TV:</b> The Missing Witnesses <b>Close Study Product – Advertising</b> Historical and social influence on media representations <b>Close Study Product – Magazines</b> Cultural influence on representations <b>Close Study Product – Radio</b> The effect of mass media on an audience’s behaviour <b>Non Exam Assessment</b>		<b>Close Study Product – Gaming</b> Representations of women in gaming Development of technologies <b>Close Study Product – Online, social and participatory media</b> Hyper reality and media technologies <b>Non Exam Assessment</b>		<b>Close Study Product – Music videos</b> Cultural and political influence on the media <b>Non Exam Assessment</b>	
<b>YEAR 13</b> AQA	<b>Close Study Product – Online, social and participatory media</b> <b>Close Study Product – TV dramas (revision)</b> <b>Close Study Product – Magazines (revision)</b> <b>Close Study Product – Adverts (revision)</b> <b>Non Exam Assessment</b>		<b>Close Study Product – Newspapers</b> Media bias and agenda-setting Newspaper industry development <b>Close Study Product – Games (revision)</b> <b>Close Study Product – Radio (revision)</b> <b>Close Study Product – Film (revision)</b> <b>Non Exam Assessment</b>		<i>Targeted revision</i>	