

Key Stage Three Spanish Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 7	<ul style="list-style-type: none"> - Verbs: <i>ser/estar</i> - Family members and pets - Adjectives to describe personality and physical appearance - Quantifiers 	<ul style="list-style-type: none"> - <i>me gusta/ no me gusta</i> - <i>tienes que/ debes</i> - Times and schedules - Clothes 	<ul style="list-style-type: none"> - Verbs: <i>vivir/estar/ser</i> - Definite/indefinite article: <i>el/la vs un/una</i> - Places in the town - The time 	<ul style="list-style-type: none"> - Future tense - <i>me gusta/ no me gusta/ prefiero</i> - Talking about the past 	<ul style="list-style-type: none"> - Past tense - Countries/ Languages - Weather 	<ul style="list-style-type: none"> - Verbs: <i>ser/estar/ me gusta/ no me gusta/ vivir/preferir</i>
	Family	School and subjects	My local area	Hobbies and media	Holidays	Revision
YEAR 8	<ul style="list-style-type: none"> - Countries - Past tense - Verbs: <i>ser/estar/ir hacer</i> - Vocabulary about holidays 	<ul style="list-style-type: none"> - <i>me gusta/ no me gusta</i> - <i>tienes que/ debes</i> - Times and schedules - Clothes vocabulary 	<ul style="list-style-type: none"> - Vocabulary for professions - Verb: <i>trabajar</i> 	<ul style="list-style-type: none"> - Verbs: <i>hacer/jugar</i> - Present/Past tense 	<ul style="list-style-type: none"> - Shows/films genres - Connectives, intensifiers, time expressions, opinions and reasons 	<ul style="list-style-type: none"> - Verb tenses: Past/Present/ Future
	Holidays	School and subjects	Work (Professions)	Sports and hobbies	Technology	Revision
YEAR 9	<ul style="list-style-type: none"> - Verbs: <i>ser/tener</i> - Possessive adjectives - Reflexive verbs - Frequency adverbs - Connectives - Intensifiers - Time expressions - Direct objects 	<ul style="list-style-type: none"> - Position and agreement of adjectives - Negative phrases followed by <i>de</i> - Conditional 	<ul style="list-style-type: none"> - Revision: Me, my family and friends - Revision: Home, town and neighbourhood 	<ul style="list-style-type: none"> - <i>Tener que/deber</i> + infinitive - <i>Hay que</i> + infinitive - <i>Lo/lo que/ lo</i> + adjective - Future tense 	<ul style="list-style-type: none"> - Verb tenses: Present, Past, Future, Conditional - Connectives, intensifiers, time expressions, opinions and reasons 	<ul style="list-style-type: none"> - Negative phrases - Conditional - Demonstrative adjectives - Possessive pronouns
	Me, my family and my friends	Home, town, neighbourhood and regions	Revision for the essay/ Practice of reading, writing, speaking and listening	My studies and life at school	Free-time activities	Customs and festivals

Key Stage Four Spanish Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 10 AQA	<ul style="list-style-type: none"> - Agreement and position of adjectives - Reflexive verbs - Verbs <i>ser/estar</i> - Adverbs of frequency 	<ul style="list-style-type: none"> - Prepositions - Quantifiers - Verbs: <i>ir/hacer</i> - Past/Present/Future tense - Possessive pronouns - Use of <i>los que/las que</i> - Connectives 	<ul style="list-style-type: none"> - Using two verbs together - Listening for positives and negatives - Pronouns after <i>para</i> - Immediate future - Irregular verbs: <i>hacer/haber/salir/tener</i> 	<ul style="list-style-type: none"> - Recognising different tenses - Use of <i>deber/tener que</i> and <i>hay que</i> - Expressing agreement and disagreement 	<ul style="list-style-type: none"> - Use of <i>lo/lo que</i> + adjective - Using different tenses at the same time 	<ul style="list-style-type: none"> - Verbs: <i>ser/ir</i> - Learning the past tense of <i>tener/hacer</i> - Using cognates
	Me, my family and friends	Home, town, neighbourhood and region My studies/Life at school and college	Free-time activities	Social Issues	Education post 16/ Jobs, career choices and ambitions	Customs and festivals Travel and tourism
YEAR 11 AQA	<ul style="list-style-type: none"> - Prefixes - Use of <i>deber/tener que</i> and <i>hay que</i> - Expressing agreement and disagreement 	<ul style="list-style-type: none"> - Using <i>ser/ir</i> - Preterit of <i>tener/hacer</i> - Recognising regular and irregular verbs - Cognates - Use of <i>estar</i> + past participle - Use of <i>desde hacia</i> + imperfect 	<ul style="list-style-type: none"> - Perfect tense of regular verbs <i>habia/era</i> - Prepositions - Use of <i>cuyo/por/para</i> - Positive and negative opinions 	<ul style="list-style-type: none"> - Use the personal <i>a</i> - Use of <i>desde hace</i> - Verbs: <i>se debe/hay que/tener que</i> - Use of <i>lo/lo que</i> + adjective 	<ul style="list-style-type: none"> - Reflexive verbs - Uses of <i>ser/estar</i> - Immediate future - Using irregular adjectives - Verbs: <i>ir/hacer</i> 	
	Local, national, international and global areas of interest	Customs and festivals Travel and tourism	Technology in everyday life Free-time activities	My studies/Life at school and college Education post 16/ Jobs, career choices and ambitions	Me, my family and friends Home, town, neighbourhood and region	